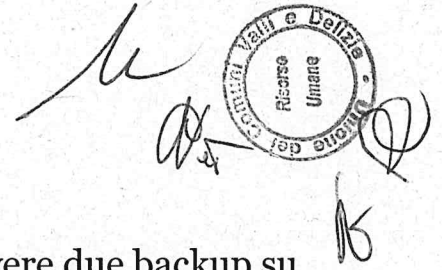


ELENCO 1

- a) Assicurazione obbligatoria per i veicoli
- b) Verbale e preavviso, tra normativa e prassi

- Cos'è un backup, e in quali casi è utile? Convieni avere due backup su
- c) dispositivi separati?



ELENCO 2

- a) Le tipologie di segnaletica verticale
- b) Contestazione e notificazione dell'illecito
- c) Come puoi difenderti da un virus informatico?

ELENCO n.3

- a) la notizia di reato
- b) Le ordinanze sindacali
- c) Cosa consente di fare il Browser? Puoi citare il nome di un popolare Browser?

ELENCO N.4

- a) il pubblico ufficiale (357)
- b) dipendenza funzionale dell'agente di polizia locale
- c) A cosa serve l'estensione di un file? Che file sono i *.exe?

ELENCO N.5

- a) Strumenti per la rilevazione della velocità
- b) Il sequestro amministrativo art. 19 L. 689/81

- c) Se ti arriva una e-mail sospetta che contiene un file .exe (eseguibile) cosa conviene fare?



ELENCO N.6

- a) Più violazioni di disposizioni che prevedono sanzioni amministrative
- b) l'incaricato di un pubblico servizio (358)
- c) Cos'è una periferica (device) ? Puoi citarne alcuni esempi?

ELENCO N.7

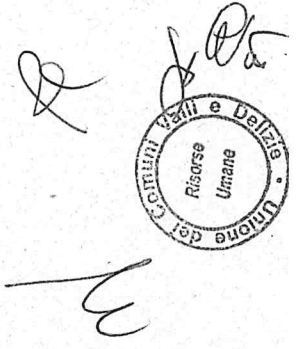
- a) Concussione (317)
- b) Il divieto di abbandono di rifiuti (art. 192 TU ambiente)
- c) Dove viene memorizzato un software quando viene installato?

ELENCO N. 8

- a) il Trattamento Sanitario Obbligatorio
- b) La velocità: metodi e strumenti per il controllo
- c) Se vuoi creare un documento online e condivisibile, come puoi fare?

ELENCO N.9

- a) Sequestro penale ed amministrativo. Differenze.
- b) Sosta vietata, sosta pericolosa e sosta a tempo
- c) Come puoi ritrovare un sito web visitato giorni fa?



ELENCO N.10

- a) Differenze tra verbale di accertamento/contestazione e "preavviso"
- b) Le qualifiche in capo ad un agente di polizia municipale
- c) A cosa serve Microsoft PowerPoint?

ELENCO N.11

- a) La sosta
- b) Tipologie di rifiuti
- c) Sai citare qualche piattaforma per lo smart working e le videoconferenze?

ELENCO N.12

- a) La classificazione delle strade
- b) Il reato e l'illecito amministrativo
- c) Come puoi trasferire file pesanti che non vengono inviati per e-mail?

ELENCO N. 13

- a) Agente di PS e agente di p.g.. Ruoli e ambiti.
- b) La sosta a tempo
- c) Che estensione ha un file compresso? a cosa serve comprimere i files?



ELENCO N. 14

- a) L'agente di pm e la sua dipendenza funzionale ed organica
- b) Il reato e i suoi elementi costitutivi
- d) Che differenza c'è tra un file e una cartella?

ELENCO N. 15

- a) Ordine pubblico, pubblica sicurezza e polizia giudiziaria. Differenze.
- b) le sommari informazioni assunte dall'indagato
- c) Come puoi fare per convertire un file da Word a PDF?

ELENCO N. 16

- a) Il diritto di accesso agli atti amministrativi
- b) La revisione art. 80
- c) Cos'è una password e come puoi renderla difficile da indovinare?

I just returned from the greatest summer vacation! It was so fantastic, I never wanted it to end. I spent eight days in Paris, France. My best friends, Henry and Steve, went with me. We had a beautiful hotel room in the Latin Quarter, and it wasn't even expensive. We had a balcony with a wonderful view.

We visited many famous tourist places. My favorite was the Louvre, a well-known museum. I was always interested in art, so that was a special treat for me. The museum is so huge, you could spend weeks there. Henry got tired walking around the museum and said "Enough! I need to take a break and rest." We took lots of breaks and sat in cafes along the river Seine.

The French food we ate was delicious. The wines were tasty, too. Steve's favorite part of the vacation was the hotel breakfast. He said he would be happy if he could eat croissants like those forever. We had so much fun that we're already talking about our next vacation!

Lucas goes to school every day of the week. He has many subjects to go to each school day: English, art, science, mathematics, gym, and history. His mother packs a big backpack full of books and lunch for Lucas. His first class is English, and he likes that teacher very much. His English teacher says that he is a good pupil, which Lucas knows means that she thinks he is a good student. His next class is art.

He draws on paper with crayons and pencils and sometimes uses a ruler. Lucas likes art. It is his favorite class. His third class is science. This class is very hard for Lucas to figure out, but he gets to work with his classmates a lot, which he likes to do. His friend, Kyle, works with Lucas in science class, and they have fun. Then Lucas gets his break for lunch. He sits with Kyle while he eats.

The principal, or the headmaster as some call him, likes to walk around and talk to students during lunch to check that they are all behaving. The next class is mathematics, which most of the students just call math. Kyle has trouble getting a good grade in mathematics, but the teacher is very nice and helpful. His fourth class is gym. It is just exercising. History is his last class of the day. Lucas has a hard time staying awake. Many lessons are boring, and he is very tired after doing gym.

There are seven days of the week, or uniquely named 24-hour periods designed to provide scheduling context and make time more easily measureable. Each of these days is identifiable by specific plans, moods, and tones. Monday is viewed by many to be the "worst" day of the week, as it marks the return to work following the weekend, when most full-time employees are given two days off.

Handwritten signatures or initials in black ink on the right margin. There are three distinct marks: a small scribble at the top, a larger, more fluid signature in the middle, and another signature at the bottom.

Most students attend school in the morning and return home in the afternoon (usually from about eight until three or seven until two), and most workers go to work in the morning and return home in the evening (usually from nine to five or eight to four). Tuesday is the second day of the week, and is in many ways similar to Monday.

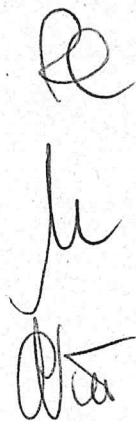
Not a whole lot changes, schedule-wise, between Tuesday and Monday; most individuals go to school or work and return home to watch television, play video games, make plans with friends, spend time with family, read, or engage in a similar leisure-related activity. Wednesday is the third day of the week, and serves as the "middle" of the work week; some individuals refer to Wednesday as "hump day," as once its workday is complete, employees will have passed the work-week "hump," and will be on the downturn, as only two days on the job will remain in the week.

Thursday is the fourth day of the week, and is viewed favorably by many, as it's rather close to the end of the work week. Friday is the fifth day of the week, and marks the end of the workweek and school-week for the vast majority of employees and students. By Friday afternoon/evening, most students/workers cannot wait to leave and go home, as they won't have to report back to school/work until Monday. Saturday is perhaps the most highly regarded day of the week.

Because Sunday follows it (and there is presumably no work or school to attend, for most individuals), everyone is free to stay out (or awake) until late at night, having fun with plans or other leisure-related activities. To be sure, Saturday is generally thought of as a day to partake in hobbies that couldn't otherwise be enjoyed during the regular week. Sunday is the final day of the week, and is used by most as a day of rest. Fewer late-night plans are made on Sundays, compared to Saturdays, as most individuals have to wake up for work or school on Monday morning.

It's been a while since we have been in touch. How has your semester been? I wanted to send you an email update to you let you know how things have been going during my semester abroad here in Málaga, Spain. I've already been here for six weeks, and I feel like I am finally adapting to the culture. I'm also speaking the language more fluently.

I arrived during the first week of September. The weather has been very nice. Even though it's October, it's still rather sunny and warm. In fact, I went to the beach and swam in the Mediterranean Sea earlier today. I am living with a very welcoming host family. I have my own private bedroom, but we eat breakfast, lunch, and dinner together. On Sundays, we eat a big home-cooked paella for lunch. In Spain, lunch is usually the biggest meal of the day. It's also very common for the people to take a midday nap right after a big meal. I am actually just waking up from my nap right now! On weekdays, I take classes at the local university.

A handwritten signature in black ink, consisting of a stylized 'A' followed by a cursive 'L' and a flourish.

There, I met several native Spanish speakers. They have been very kind and patient with me. At first, I struggled to comprehend their Spanish, but now I understand most of our conversations. They have commented that my Spanish has improved a lot since we first met. Now, I am more confident to use the language in other places like stores and restaurants.

I am so glad that I decided to spend the semester here in Spain. We have an extended weekend coming up, so a group of my friends and I are going to travel to France for four days. It's so easy and inexpensive to travel internationally in Europe. I love it! I look forward to hearing from you soon. Like I said, don't hesitate to stay in touch more often. Perhaps you could even come to visit! What do you think?

My family lives in a small house. It's simple but pretty. It has a large garden. I like to work in the garden but my sister hates to work in the garden. She prefers to read. She reads in the morning, in the afternoon and at night. I give all of the vegetables to mom and dad. They like to cook in our small kitchen. I eat any vegetable but my sister eats only a few.

My family always eats breakfast and dinner together. We talk. We laugh. Then my sister washes the dishes. At night dad likes to listen to music. Mom works on the computer. I watch television. And my sister reads. Soon we go to bed. My parents go to bed late but my sister and I go to bed early. I'm ready to go to sleep but my sister wants to keep reading.

A handwritten signature in black ink, consisting of three distinct, stylized cursive letters stacked vertically. The top letter is a large 'R', the middle is a 'u', and the bottom is a 'd'. The signature is located in the bottom right corner of the page.

Criteri di valutazione prova orale del 22/06/2020:

- capacità connesse alle competenze specifiche del profilo professionale nel ruolo di Agente di P.M.;
- completezza, precisione e pertinenza delle risposte, sia dal punto di vista della conoscenza teorica degli argomenti, sia da quello della risoluzione pratica di casi concreti;
- capacità di sintesi e di argomentazione degli aspetti centrali della risposta;
- adeguata proprietà di linguaggio (anche giuridico) e capacità espressiva;
- capacità di compiere collegamenti tra argomenti diversi, di rifarsi ad esempi pratici, di ragionare su aspetti critici eventualmente incontrati nella trattazione, per individuare una soluzione logica e normativamente corretta.

Si fa comunque costante riferimento a quanto previsto nella Delibera Regionale n. 278 del 14/2/2005, "Direttiva in materia di "criteri e sistemi di selezione per l'accesso" e per la "formazione iniziale" degli operatori di polizia locale, ai sensi dell'art. 12, comma 2 della L.R. 24/03 (punto 1, "Criteri e sistemi di selezione per l'accesso", lett. D, "requisiti psico/attitudinali").